Megan Rich, MD

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EDUCATION

University of Cincinnati/Cincinnati Children's Hospital, Cincinnati, OH2016- presentMasters in Medical EducationExpected graduation date: August 2019Faculty: Drs. Robert Harper, Jr and Melissa Klein

Family Medicine Physician Faculty Development Fellowship Los Angeles, CA 2015-2016 Developing Leaders in Residency Training and Scholars in Cultural Competency Sponsored by HRSA & White Memorial Medical Center FM Residency Program Faculty: Drs. Hector Flores, Julie Nyquist, and Wanda Gonsalves		
Residency in Family Medicine, University of Cincinnati at The Christ Hosp Cincinnati, OH Chief Resident from 2009-2010 Current Program Director: Dr. Chris Bernheisel 513.721.2221 ext 10	ital, 2007- 2010	
Loyola University Chicago Stritch School of Medicine, Maywood, IL - MD	2003-2007	
Michigan State University , East Lansing, MI - BS (Physiology) Graduated with honors	1999-2003	
Lansing Community College, Lansing, MI - no degree	1998-1999	
Licensure and board certification: Licensed through Ohio State Medical Board 35.095808, expires April 2018 Family Medicine Board Certified in December 2010, expires 2020		
FACULTY APPOINTMENT AND ROLES		
Program Director, Community Primary Care Champions Fellowship Dept of Family & Community Medicine, University of Cincinnati	2018 - Present	
Co-Medical Director, Student Run Free Clinic at the Healing Center University of Cincinnati College of Medicine	2018 - Present	
Director of Faculty Development, Residency Division Dept of Family & Community Medicine, University of Cincinnati	2018 - Present	

Associate Professor of Family Medicine Dept of Family & Community Medicine, University of Cincinnati 2016 - Present

Associate Program Director, TCH/UC Family Medicine Residency Program	2014 – Present
Longitudinal Primary Care Clerkship Course Director,	2014 - 2016
University of Cincinnati College of Medicine	
Longitudinal Primary Care Clerkship Assistant Course Director,	2013 - 2014
University of Cincinnati College of Medicine	
Assistant Professor of Family Medicine	2010 - 2016
Dept of Family and Community Medicine, University of Cincinnati	

AWARDS AND HONORS

Cincinnati Magazine Top Doctor in Family Medicine	2015
Family Medicine Inpatient Teacher of the Year	2013
STFM Resident Teacher of the Year	2010
Marjorie Grad Vockell, MD Family Medicine Residency Award	2010
Dean's Supplemental Scholarship Award	2006
Kennedy Scholarship Award	2005
Majsterick Scholarship Award	2005
Dean's Excellence Fund Award	2004
Stritch School of Medicine Scholarship Award	2003

PROFESSIONAL MEMBERSHIPS

North American Primary Care Research Group – member	2017 - present
Association of Family Medicine Residency Directors - member	2014 - present
Society of Teachers of Family Medicine - member	2013 - present
Ohio Academy of Family Physicians - member	2013 - present
American Academy of Family Physicians - member	2005 - present
Society of Hospital Medicine - member	2010-2012

SERVICE

Committees

Ohio Academy of Family Physicians Public Policy Committee, 2017 – present Ohio Academy of Family Physicians Communications Committee, 2017 – present Joining Forces for Children - Medical Core Task Force, 2016 - 2018 UC COM Academic Appeal Board, 2015 - Present UC COM CCCT Curriculum Design Task Force, 2015 - 2016 UC COM M1/M2 Curriculum Committee, 2014 - 2016 TCH/UC Family Medicine Residency Program Evaluation Committee, 2014 - Present UC DCFM Scholarship Fund Review Committee, 2014 - Present TCH/UC Family Medicine Residency Milestones Sub-Committee, 2013 - 2015 UC DCFM Appointment, Reappointment, Promotion, Tenure Committee, 2012 - 2017 TCH Diabetes Task Force, 2012 - 2013 TCH/UC Family Medicine Residency Clinical Competence Committee, 2010 - Present

Recent Conferences

46th North American Primary Care Research Group Annual Meeting in Chicago, IL 2018 - presenter

Society of Teachers of Family Medicine Annual Spring Conference in Washington, DC 2018 - presenter

Community Activities

Commissioner on the Hamilton County Commission on Women & Girls, 2019-2021 Vestry Board Member (governing board) for Calvary Episcopal Church, 2018 - 2021 Presentation: Transitioning from Residency to Practice: Preventing Physician Burn-out Before it Starts. Oral presentation through Cincinnati MD Jobs. 2014 Dec 15; Cincinnati, OH.

TEACHING

Current teaching breakdown: 0.21 FTE resident in-patient rotation precepting, 0.25 FTE resident determinants of health/cultural competency, 0.1 FTE resident ambulatory clinical precepting, 0.1 FTE residency curriculum oversight, 0.2 FTE program director and faculty for fellowship.

Fellowship Curriculum Design and Oversight (2018 - present)

As program director, I have designed the curriculum for a year-long part-time faculty development-type interprofessional fellowship geared toward improving physicians and physician assistants knowledge, skills and attitudes in healthcare transformation, leadership and education. The inaugural class of 3 fellows started September 1st, 2018.

Faculty Development Curriculum (2018 – present)

A needs assessment was performed in the summer of 2018 to determine knowledge, skills, and attitudes of residency faculty. The results continue to inform the monthly interactive teaching sessions on topics of medical education.

Redesign of Social Medicine/Social Determinants of Health Curriculum (2015 - present):

Using backward curriculum design methodology, created new outcomes/objectives, designed and currently implementing new teaching and assessment methods. Additionally, helping residents to study the impact of the social determinants of health in the Family Medicine Center specifically.

Ambulatory clinical preceptor (2015-present): supervise resident patient encounters in the Family Medicine Center (longitudinal clinical site) and provide resident with feedback.

Oversight of the ENT/Ophtho UC Family Medicine Residency rotation (2014 - present): Creation of webpage, compilation of resources, design quizzes and ongoing support/recruitment of faculty from ENT & ophthalmology to teach residents. Meet with resident rotator once each month to discuss core topics.

Oversight of Nutrition and Wound Care UC Family Medicine Residency Elective Rotations (2015 - present): Assist residents and staff in creating desired elective experiences, reviewing rotation, resident and attending feedback.

Course director for UC COM Longitudinal Primary Care Clerkship for 1st and 2nd year med students (2013 - 2016), 0.2 FTE, including two lectures to the class each semester, writing quiz and exam questions, creating a handbook for preceptors, organizing preceptor orientation, revising curriculum, developing teaching sessions, and scholarly projects.

Faculty responsibilities for UC Family Medicine Clerkship for 3rd year medical students (2013-2014), including giving multiple didactic sessions each month, collaborating on curriculum, presentations at national conferences.

Development, implementation, and maintenance of longitudinal patient safety curriculum for UC Family Medicine Residency (2013 - present), involving a monthly Patient Safety Conference, yearly patient safety projects, and annual symposium where projects are presented, and scholarly work on evaluating the curriculum.

Oversight of the conferences longitudinal curriculum for UC Family Medicine Residency (2013 - present), including coaching residents on their assigned presentation, implementation and supervision of Patient Safety Conference (see above), supervision of core conference series and noon conference series, evaluations of the curriculum and faculty. Additionally, mentor residents during their required large group peer teaching session.

Design, implementation and maintenance of wellness curriculum for UC Family Medicine Residency (2012 - present), including comprehensive website designed to promote resident and faculty wellness and pilot study designed to investigate impact of curriculum on resident wellness.

Oversight of the Surgery UC Family Medicine Residency rotation (2011 - present), including a complete overhaul of the curriculum in 2011 including writing new objectives, teaching methods and resources, and creation of webpage, and with ongoing oversight including twice monthly meetings with participants, routine communication with surgeon preceptors, and yearly revisions to the curriculum.

Resident advisor (2010 - present) with four active advisees, meeting at minimum twice per year to discuss growth/development as a physician and plans for future. Review rotation evaluations, in-training exam scores and present details at semiannual Clinical Compe-

tence Committee. Also, assist in making connections and/or future job applications, growing scholarship, professional/leadership or clinical skills as needed.

Adult in-patient medicine preceptor (2010 - present) with responsibilities of writing of curriculum objectives, creating quizzes, teaching multiple noon lectures each month, bedside teaching including teaching patient and family centered rounding, face-to-face and written evaluations of both residents and medical students. Developed workshop for intern orientation to patient and family centered rounding, online tutorial, and direct observation form.

Other:

UC DFCM Faculty Development Workshop **Presentation** with Barbara Tobias, MD, Anna Goroncy, MD, and Anisa Shomo, MD: Racism, Bias and Health Equity: Our Next Steps. Sept 5, 2018: Cincinnati, OH.

UC DFCM Professional Development Series Presentation with Anisa Shomo, MD: Advocacy 101. June 21, 2018; Cincinnati, OH.

UC DFCM Professional Development Series **Presentation** with Anna Goroncy, MD and Barbara Tobias, MD: Implicit Bias: Moving toward Diversity, Inclusion and Health Equity. Feb 15, 2018; Cincinnati, OH.

UC Department of OB/Gyn Grand Rounds **Presentation** with Sarah Pickle, MD: Women's Healthcare after the ACA: Impact of Health Policy and Reform on the Horizon. Dec 6, 2017; Cincinnati, OH.

TCH/UC Family Medicine Residency Faculty Development Series **Presentation**: An Overview of Curriculum Design. Nov 1, 2017; Cincinnati, OH.

UC DFCM Professional Development Series **Presentation**: Healthcare Provider Wellbeing. Sept 21, 2017; Cincinnati, OH.

UC DFCM Professional Development Series **Presentation:** Wellness in Medicine. Sept 17, 2014; Cincinnati, OH.

UC DFCM Grand Rounds **Presentation**: Anemia: Across the Ages. Sept 9, 2014; Cincinnati, OH.

RESEARCH

Peer-Reviewed Publications:

Schlaudecker J, Goodnow K, Goroncy A, Hartmann R, Regan S, **Rich M**, Butler A, White C. Meaningful Partnerships: Stages of Development of Patient and Family Advisory Council at a Family Medicine Residency Clinic. *Journal of Participatory Medicine*. Awaiting publication, 2019.

Rich M and Lamiman K. Five Concepts for Collaborative Clinical Teaching. *The Clinical Teacher*. 2018 Jun 19.

Mount, H and Rich, M. Chapter 9: Diseases of the Respiratory System, In: Ellis R, Step-Up

to Family Medicine, Wolters Kluwer, 2018.

Leopold K and **Rich M.** Hospitalist Rounds: Diffuse abdominal pain, vomiting. *Journal of Family Practice* (Vol 60, No. 03), March 2011.

Cairns B and **Rich M.** Hospitalist Rounds: Fever, rash, and peeling skin. *Journal of Family Practice* (Vol 60, No. 01), January 2011.

Rich M and Bernheisel C. Hospitalist Rounds: Sudden onset of amnesia in a healthy woman. *Journal of Family Practice* (Vol 59, No. 1), January 2010.

Druse MJ, Gillespie RA, Tajuddina NF, and **Rich M.** S100B-mediated protection against the pro-apoptotic effects of ethanol on fetal rhombencephalic neurons. *Brain Research*. May 2007; 1150: 46-54.

Non-Peer-Reviewed Publications:

Rich M, Waid T, Kiesler J. Walking a Mile in Your Patients' Shoes: Discovering the Social Determinants of Health and Community. *The Ohio Family Physician* (Vol 70, No. 1), Spring 2018.

Rich M (05-01-2017). *SDH Field Experience: A How-to Guide*. Society of Teachers in Family Medicine (STFM) Connect. (Online Resource)

Regional Presentations:

Irwin M, Freeman K, and **Rich M**. An Inter-Institutional Learner Needs Assessment: The First Step in Building an Advocacy Curriculum. Family Medicine Educators Consortium Annual Meeting. Peer-reviewed Oral Presentation. 2018 Nov 9-11; Rye Brook, NY.

Schlaudecker J, Goodnow K, Goroncy A, Hartmann R, **Rich M**, White C. Learning from our Mistakes: How to Teach Residents about Quality Improvement, Secure Messaging, Home Visits, and Social Determinants of Health. 2018 Faculty Development and Health Care Educators Conference. Oral Presentation. 2018 Sept 28; Cincinnati, OH.

Goroncy A, Tobias B, and **Rich M.** Implicit Bias: Moving Toward Diversity, Inclusion & Health Equity. University of Cincinnati's 10th Annual Equity and Inclusion Conference. Oral Presentation. 2018 Apr 4; Cincinnati, OH

Waid T and **Rich M**. Why Don't Patients Want to Discuss the Social Determinants of Health? Peer-reviewed Poster Session. Family Medicine Educators Consortium Annual Meeting; 2017 Nov 10-12; Cleveland, OH.

National Presentations

Rich M, Mattern M, Levinson E. Small Pieces Make the Big Picture: Designing a Community Resource Fair Using the Jigsaw Method. Peer-reviewed Oral Presentation. Society of Teachers in Family Medicine Annual Conference; 2019 Apr 27-May1; Toronto, Ontario.

Ratliff T, **Rich M**, Levinson E, Putnam M. Initial Outcomes of a Longitudinal Social Determinants of Health Curriculum for Residents. Peer-reviewed Oral Presentation. Society of Teachers in Family Medicine Annual Conference; 2019 Apr 27-May1; Toronto, Ontario.

Mount H, Collier M, **Rich M**. Medicine and the #MeToo Movement: Findings of a Literature Review on Sexual Harassment. Peer-reviewed Oral Presentation. Society of Teachers in Family Medicine Annual Conference; 2019 Apr 27-May1; Toronto, Ontario.

Kabra A, Mendoza M, **Rich M.** We Have Lift-Off! How UC SRFC Became a Reality. Peerreviewed Poster Session. Society of Student Run Free Clinics Annual Conference; 2019 Mar 1-3; Kansas City, MO.

Rich M, Freeman K, Irwin M. Developing Resident Advocates: An Inter-Institutional Learner Needs Assessment on Physician Advocacy. Peer-reviewed Oral Presentation. Society of Teachers in Family Medicine Annual Conference; 2018 May 5-9; Washington DC.

Keeton C, Beckman E, Putnam M, **Rich M**. Walk a Mile in Your Patient's Shoes: Creating a Social Determinants of Health Field Experience for Interns. Peer-reviewed Oral Presentation. Society of Teachers in Family Medicine Annual Conference; 2018 May 5-9; Washington DC.

Rich, M, Goroncy A. In the Room Where it Happens: Talking to Politicians and Defining Your Ask. Peer-reviewed Oral Presentation. Society of Teachers in Family Medicine Annual Conference; 2018 May 5-9. Washington DC.

Rich M, Collier M, Pinkston C. Gender Bias in Medicine: What Your Patients, Peers and Boss May Bring to the Table. Peer-reviewed Oral Presentation. Society of Teachers in Family Medicine Annual Conference; 2018 May 5-9. Washington DC.

Rich M, Putnam M, Keeton C. From Drab to Fab: A PowerPoint Makeover Using Seven Principles of Instructional Design Theory. Peer-reviewed Oral Presentation. Society of Teachers in Family Medicine Annual Conference; 2018 May 5-9. Washington DC.

Beckman E, Ciani K, **Rich M**. The Error of Our Ways: Examining Patient Safety and Medical Error Disclosure Training in Medical Education. Peer-reviewed Oral Presentation. Society of Teachers in Family Medicine Annual Conference; 2018 May 5-9. Washington DC.

Rich M, Bouchard B, Pack C, Pinkston C, and Schweikert A. Teaching Residents to Manage the Social Determinants of Health: An Innovative and Experiential Curriculum. Peerreviewed Oral Presentation. Society of Teachers of Family Medicine Annual Conference; 2017 May 5-9; San Diego, CA. **Rich M**, Goroncy A, Schlaudecker J. Direct Observation Tool to Assess Milestones During Patient- and Family-Centered Rounding. Peer-Reviewed Poster Session. Society for Hospital Medicine Annual Meeting; 2016 Mar 3-6; San Diego, CA.

Goroncy A, **Rich M**. Redesigned Morbidity and Mortality Conference Emphasizes Patient Safety. Peer-Reviewed Poster Session. Society for Hospital Medicine Annual Meeting; 2016 Mar 3-6; San Diego, CA.

Rich M. Integrated team training for family medicine. Peer-Reviewed Poster Session. Innovations in Medical Education Conference; 2016 Feb 19-20; San Gabriel, CA.

Rich M, Bernheisel C, Schlaudecker, J. Patient and Family Centered Rounding: Lessons Learned Over Seven Years. Peer-Reviewed Oral Presentation. PDW and RPS Resident Education Symposium; 2015 Mar 26-31; Kansas City, KS.

Rich M and Goroncy A. A Longitudinal Patient Safety Curriculum for Residents. Peer-Reviewed Oral Presentation. PDW and RPS Resident Education Symposium; 2015 Mar 26-31; Kansas City, KS.

Rich M, Diller P, and Mount H. Outcomes of Using a Longitudinal Primary Care Clerkship to Teach the Fundamentals of Doctoring to First and Second Year Students. Peer-Reviewed Oral Presentation. 41st Annual STFM Conference on Medical Student Education; 2015 Feb 5-8; Atlanta, GA.

Rich M, Mount H, Goroncy A. The New Face of M&M: A Patient Safety Curriculum for Residents. Peer-Reviewed Oral Presentation. 47th STFM Annual Spring Conference; 2014 May 3-7; San Antonio, TX.

Rich M and Diller P. Teaching The Steps of The Clinical Method In a Longitudinal Primary Care Clerkship; Peer-Reviewed Poster Session. 47th STFM Annual Spring Conference; 2014 May 3-7; San Antonio, TX.

Rich M, Reynolds R, and Ellis R. Implementation of an Interactive Musculoskeletal Curriculum Within a Family Medicine Clerkship. Peer-Reviewed Poster Session. 47th STFM Annual Spring Conference; 2014 May 3-7; San Antonio, TX.

Rich M. Patient and Family Centered Rounds: What's in it for Patients, Families, and Professionals. Oral presentation at Institute at Patient and Family Centered Care Spring Seminar; March 31st-April 3rd, 2014. Burlingame, CA **Rich M**. Caring for a Patient with Dementia: A Patient and Family Centered Approach to Primary Care. Oral presentation at Institute for Patient and Family Centered Care Spring Seminar; March 31st-April 3rd, 2014. Burlingame, CA

Rich M and Erickson S. Caring for Older Adults with Complex Conditions: Building Partnerships Across the Continuum of Care; Oral presentation at Institute for Patient and Family Centered Care Spring Seminar; March 31st-April 3rd, 2014. Burlingame, CA

Rich M, Spata J, Pallerla H, Goroncy A and Schlaudecker J. Physician and Resident Wellness: Initiating Cultural Change Through an Integrated Curricular Approach in Residency. Peer-Reviewed Poster Session. 46th STFM Annual Spring Conference; May 2013; Baltimore, MD.

Schlaudecker J, Bernheisel C, **Rich M**, and Morgeson J. Interprofessional Bedside Familycentered Rounding to Improve Patient Care, Patient Safety, and Resident Education. Peer reviewed Oral Presentation. 44th STFM Annual Spring Conference; 2011 Apr 27-May 1; New Orleans, LA.

International Presentations

Goroncy A, **Rich M**, Reagan S, Goodnow K. A Comparison of Social Determinants of Health for Homebound and Outpatient Family Medicine Patients and the Perception by Residents: A Mixed Methods Study. Peer-reviewed Poster Session. North American Primary Care Research Group Annual Meeting; 2018 Nov 9-13; Chicago, IL.

Schlaudecker J, Goodnow K, **Rich M**, Goroncy A. Meaningful Partnerships: Utilizing Patient and Family Advisory Council Led Quality Improvement to Address the Unique Needs of Vulnerable Populations. Peer-reviewed Oral Presentation. International Conference on Patient- and Family Centered Care; 2018, Jun 10-13; Baltimore MD

Rich M, Kishton R, Waid T, Keeton C, Bhattacharyya D, Pinkston C, and Regan S. Why Don't Patients Want to Talk About the Social Determinants of Health? A Qualitative Study of Patient Perspectives. Peer-reviewed Poster Presentation. North American Primary Care Research Group Annual Meeting; 2017 Nov 17-21; Montreal, Quebec, Canada.

Wittenberg H, Liaw W, and **Rich M**. NAPCRG Advocacy 201: Developing a NAPCRG Advocacy Corps. Oral Presentation. North American Primary Care Research Group Annual Meeting; 2017 Nov 17-21; Montreal, Quebec, Canada.

FUNDED GRANTS

Program Director. HRSA T13HP31904. *Transformational Fellowship Training for Community Primary Care Champions.* PI: P. Cafferty. July 2018-July 2023. Department of Health and Human Services Health Resources and Service Administration (HRSA) "Primary Care Training Enhancement." \$1,999,363. 0.2 FTE. **At-large Physician Advisor.** Patient Centered Outcome Research Institute (PCORI) GORPN0047A. A Cluster-Randomized Trial Comparing Team-Based versus Primary Care Clinician-Focused Advance Care Planning in Practice-Based Research Networks. PI: A. Totten and F. Legare. \$8,000,000. Sept 2017-Sept 2021.

Project Director. HRSA TOBHP28567. *Partnering with Underserved Patients – A Novel Health Transformation Curriculum.* July 2015-June 2020. Department of Health and Human Services, Health Resources and Services Administration (HRSA) "Primary Care Transformation Enhancement." \$1,750,000. 0.25 FTE.

Co-investigator. Ohio Department of Medicaid/Ohio Medicaid Technical Assistance Policy Program (MEDTAPP) Healthcare Access Initiative. *Partnerships that Promote Integrated, Multidisciplinary Training Models and Increase Healthcare Access for the Ohio Medicaid Population*. PI: S. Perraud. July 1st, 2014 - June 30th, 2015. \$429,042. FTE: 0.2

University of Cincinnati Department of Family and Community Medicine Intradepartmental Scholarship Development Grant. \$6,500. Longitudinal Primary Care Clerkship Curriculum Evaluation. February 2014 - February 2016.

University of Cincinnati Department of Family and Community Medicine Intradepartmental Scholarship Development Grant. \$3,200. Patient Safety Residency Curriculum. July 2014- July 2015.

DISTRIBUTION OF EFFORT

2017-2018 Clinical: 0.2 FTE Teaching: 0.6 FTE Administration: 0.2 FTE

Last updated: October 12, 2018